



**Tuscarora Nation Scholarship Program**

**Academic Year 2010-2011**

Deadline: April 30, 2010



## **Tuscarora Nation Scholarship Program and Application**

### **2010-2011 Academic Year**

**As agreed upon in the Relicensing Agreement between the Power Authority of the State of New York and the Tuscarora Nation, the PA is responsible for developing and implementing in consultation with the Nation, a scholarship program.**

*The scholarship program will begin in the academic year following the Acceptance Date of the Relicensing Agreement and shall extend through the remainder of the New License term, which is approximately fifty years.*

#### **Terms of the Scholarship**

The program will provide, on an annual basis, two undergraduate full tuition scholarships to Nation citizens matriculating at any community college or university in the State University of New York System. The student shall receive tuition for the fall and spring semesters for four years.

#### **Eligibility**

To be eligible for the Tuscarora Scholarship; 1) the student must attend a SUNY school as a matriculating student; and 2) be enrolled at Tuscarora.

#### **Obligation**

The recipient of the Tuscarora Nation Scholarship must fulfill a Community involvement obligation within the four years in which the scholarship award is received. Also, the recipient must remain a matriculated, degree seeking student at a college or university in the State University of New York system to continue to receive the award.

## **Application Instructions**

In order to be considered for the scholarship, you need to complete the following:

- 1) Fill out the application.
- 2) Write an essay of 200-300 words.
- 3) Submit two Letters of Recommendation from two different people with the application materials. The people who write your letters of recommendation are the advocates. The advocate may be a teacher, supervisor, co-worker, advisor, or someone who has known you for at least a year. This person should NOT be an immediate relative. The letter and Form 1 should be completed, sealed in an envelope, and signed by the advocate when you submit them with the rest of your materials.
- 4) Propose a Community Involvement project using guidelines on Form 2. If you are awarded the scholarship, this is the community involvement project you will perform.
- 5) Submit high school transcripts or GED scores. High school transcripts must be sent directly to the Scholarship Committee from the high school.
- 6) Return the application materials by April 30, 2010 to the Tuscarora Elementary School, Attention of Tuscarora Nation Scholarship Committee. **Incomplete applications will not be considered.**

Please retain a copy of your submission for your records.

## **Tuscarora Nation Scholarship Committee**

2007 was the inaugural year for the Tuscarora Nation Scholarship Program. The Tuscarora Nation Scholarship Committee has been formed to develop and implement the criteria and obligations set forth by the scholarship as well as select and award recipients. The Committee is formed by members of the Tuscarora Nation.

\*The Tuscarora Nation Scholarship Program Application, including but not limited to eligibility requirements and obligations are subject to change at the discretion of the Scholarship Committee.



## 2010-2011 Tuscarora Nation Scholarship Program Application

Application Deadline: **Must be received by April 30, 2009**

**Incomplete applications will not be considered.**

**Criteria: Recipient must be an enrolled Tuscarora Citizen**

**Obligation: Recipient must complete a community involvement project or service period for the Tuscarora Nation upon receiving the scholarship.**

Student Name \_\_\_\_\_ Gender: Male or Female

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Cell \_\_\_\_\_

Do you live on the Tuscarora Nation? Yes or No (Circle one) Clan \_\_\_\_\_

Have you attended a college, university, or technical school previously? Yes or No

If yes, list any degrees or certifications \_\_\_\_\_

If you withdrew, please state why \_\_\_\_\_

Schools Applied to \_\_\_\_\_

\_\_\_\_\_

Schools Accepted to \_\_\_\_\_

\_\_\_\_\_

Which school is your first choice to attend? \_\_\_\_\_

Anticipated Start Date \_\_\_\_\_ Anticipated Graduation date \_\_\_\_\_

High School GPA (on a 4.0 scale) \_\_\_\_\_

List honors and awards (this may include academic, athletic, civic, or any other recognition you have received) \_\_\_\_\_

\_\_\_\_\_

List community involvement or service, on or off the Nation \_\_\_\_\_

\_\_\_\_\_

List extracurricular activities \_\_\_\_\_

Estimated family contribution towards education expenses \_\_\_\_\_

List other sources of financial assistance applied for \_\_\_\_\_

Estimated financial need for the academic year 2010-2011 \_\_\_\_\_

**Tell us about yourself.** In a clear and concise manner, write an essay of 200-300 words telling about you. Some approaches are listed below, but be sure to ***include your future educational and professional goals*** as well. Use Times New Roman font size 12 and observe proper grammar, organization, sentence structure and spelling. The essay is an important deciding factor in the review process.

Some possible essay approaches are:

- Significant life experiences and people that have shaped your educational and career choices
- The impact of your educational and community experiences thus far
- Your special interests
- Career objectives and your desired location of practice or work
- Academic strengths and challenges
- Work experience
- Personal accomplishments, achievements, and experiences that have given you satisfaction and have helped to form your character.

**Two letters of recommendation are required. Use Form 1 to complete the requirement.**

**Propose a Community Involvement plan/project using the guidelines on Form 2.**

**Application Checklist:**

- Application
- Essay stating goals
- Submit two complete copies of Form 1, with letters of recommendation
- Submit transcripts or GED Scores directly from school
- Submit a completed Form 2, Proposal for Community Involvement Project

**Incomplete applications will not be considered.**

All questions sent to: Jamie Gilbert  
Niagara Wheatfield School District  
(716) 215-3652  
[jjgilbert@nwcsd.org](mailto:jjgilbert@nwcsd.org)

All applications sent to: Tuscarora Nation Scholarship Committee  
Attn: Jamie Gilbert  
Tuscarora Elementary School  
2015 Mt. Hope Road  
Lewiston, NY 14092

# 2010-2011 Tuscarora Nation Scholarship Program

## Form 1: Recommendations

This form must be completed, signed, and returned for the application to be complete. The Tuscarora Nation Scholarship Program requires two letters of recommendation from two different individuals unrelated to the applicant.

### Applicant

Name \_\_\_\_\_

Last

First

MI

### Advocate

The person named above is the applicant for the Tuscarora Nation Scholarship Program. Each applicant is required to provide supporting statements from two different individuals.

**Please attach your letter of recommendation to this form.**

Provide your assessment of the applicant. Include any relevant comments that will be helpful in evaluating him or her for the scholarship. Form 1 and the letter should be confidential and not shared with the applicant.

How long have you known the nominee? \_\_\_\_\_

In what capacity have you known the nominee? \_\_\_\_\_

Advocate's Name \_\_\_\_\_ Date \_\_\_\_\_

Signature \_\_\_\_\_

Occupation \_\_\_\_\_

Address \_\_\_\_\_

Employer \_\_\_\_\_

Daytime Phone \_\_\_\_\_ Email \_\_\_\_\_

Place the Recommendation letter and this form in an envelope and sign across the closure of the envelope. Return the envelope to the applicant.

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Employer \_\_\_\_\_

Daytime Phone \_\_\_\_\_ Email \_\_\_\_\_

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## 2010-2011 Tuscarora Nation Scholarship Program

### Form 2: Community Involvement

In order to encourage Nation resources as well as enable the coming generations to explore their talents, interests, and career paths, we are asking that you, the applicant, develop a plan of community service or involvement you can perform, if selected to be the recipient, over the course of the next four years. Community involvement could be proposed for one of the following areas: Environmental, Educational, Health and Well Being, Cultural, Administrative, Recreational, Historical and the Arts. The number of hours performed will be agreed on upon project proposal.

Some examples of community involvement:

- Environmental: Organizing clean-ups, promote recycling, composting and conservation
- Educational: Promote reading in schools, become a tutor or mentor
- Health and Well Being: research and implement traditional native diets and medicines, healthy cooking and baking, assisting elderly
- Cultural: Preserve life stories of the elderly, storytelling to youngsters,
- Administrative: filing and organizing office materials for the Nation's offices
- Recreational: Organize a social club, cultivate sportsmanship, organize movie nights or game nights
- Historical: Genealogy, veteran remembrance, or historical research for the community.

These are just examples. You are encouraged to develop your own creative plan. ***Keep in mind who, or what, do you want to affect or influence, what methods or ways you can achieve that goal, and how much time it will take on your part.***

**On a separate sheet of paper describe your plan.** Please be sure to include the following:

- Applicant's Name
- Title of Community Involvement Plan
- Proposed number of hours of work
- Purpose of community service
- Plan description

Additional applications can be found at:

- New York Power Authority website  
<http://niagara.nypa.gov/Tuscarora.htm>
- Tuscarora Environment Office
- Tuscarora Elementary School
- Jamie Gilbert at Niagara Wheatfield (716) 215-3652

All questions sent to:

Jamie Gilbert  
Niagara Wheatfield School District  
(716) 215-3652  
jgilbert@nwcsd.org

All applications sent to:

Tuscarora Nation Scholarship Committee  
Attn: Jamie Gilbert  
Tuscarora Elementary School  
2015 Mt. Hope Road  
Lewiston, NY 14092

**For Office Use Only**

**No.** \_\_\_\_\_

	Application
	Essay
	Two of form 1, with two letters
	Form 2
	Transcripts or GED